

# FLAVIO AZEVEDO

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## ACADEMIC POSITIONS

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### University of Utrecht

Assistant Professor  
Department of Interdisciplinary Social Sciences

*April 2024 - Present*  
Utrecht, NL

### University of Groningen

Assistant Professor  
Department of Psychology

*2023 - Mar 2024*  
Groningen, NL

### University of Cambridge

Associate Researcher  
Department of Psychology

*2022 - 2023*  
Cambridge, UK

### Center for Criminological Research in Saxony (ZKFS)

Associate Researcher  
Chemnitz University of Technology

*2022 - 2023*  
Chemnitz, Germany

### Friedrich Schiller University

Associate Researcher  
Institute of Communication Science

*2019 - 2022*  
Jena, Germany

### New York University

Fulbright Fellow at the Center for Social and Political Behavior  
Department of Social Psychology

*2018*  
New York, USA

### University of Cologne

Research Fellow  
Center for Comparative Politics

*Jan 2016 - Mar 2019*  
Cologne, Germany

### Leiden University

Research Assistant  
Mathematical Institute

*Sep 2014 - Sep 2015*  
Leiden, the Netherlands

## EDUCATION

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### *Ph.D. in Political Science & Psychology*

*Distinctions: summa cum laude (disputation) & magna cum laude (thesis)*

Center for Comparative Politics, University of Cologne

*Ideologies, Ideological Asymmetries, & the Psychological Roots of Political Behavior*

Advisor | Prof. Dr. André Kaiser

*2016 - 2023*

[\[Read Online\]](#)

### *M.Sc. in Social & Organisational Psychology*

Leiden University

*Political Choices: The role of context, conservatism and political participation*

Advisor | Dr. Wolfgang Steinell & Prof. Dr. Jojanneke van der Toorn

*2012 - 2014*

<b><i>M.Sc. in Political Science</i></b> Leiden University <i>Assessing the Principles of Indivisibility and Interdependence in Human Rights</i> Advisor   Prof. Dr. Isabelle Duyvesteyn & Dr. Adam Chalmers	2012 - 2014
<b><i>M.Sc. in Statistics (ABD)</i></b> Leiden University <i>Identifying the Impact of Careless Responses in Survey Data</i> Advisor   Prof. Dr. Richard Gill	2012 - 2014
<b><i>PgD. in Human Rights &amp; Discrimination</i></b> University of Geneva Advisor   Prof. Dr. Philippe Chastonay	2011 - 2012
<b><i>B.Sc. in Psychology</i></b> Coimbra University (2008-09) University of Paris V (2009-10) University of Bologna (2010-11)	2008 - 2011

## AWARDS

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Early Career Award for Promoting Quality in Research Einstein Foundation   <i>Announcement &amp; Project Presentation</i>	2023 finalist
Dorothy Bishop Open Science Award United Kingdom Reproducibility Network   <i>Announcement</i>	2023 £500
Mission Award by the Society for the Improvement of Psychological Science for “ <i>The Framework for Open and Reproducible Research Training (FORRT)</i> ”	2023
Community Champion for UK education and research communities by the JISC for “ <i>The Framework for Open and Reproducible Research Training (FORRT)</i> ”	2023
Best Data Collection Award on Large-scale Public Opinion Research (Quantitative category) Marketing Research Society (MRS; 10 <sup>th</sup> Annual Meeting)	2023
Commendation by the Society for the Improvement of Psychological Science for <i>FORRT’s Replications &amp; Reversals project</i>	2023
Success Stories of Open Science for building an equitable science for all by NASA NASA’s Transform to Open Science   <i>Announcement &amp; Transcript</i>	2023
Open Scholarship Award   1 <sup>st</sup> place   by Atlantic Technological University for the initiative “ <i>Framework for Open and Reproducible Research Training (FORRT)</i> ”	2022 €500
Top cited article (2020-2021) by Wiley’s Journal of Social Issues for the manuscript <i>The Paranoid Style in American Politics Revisited: Ideological Asymmetry in Conspiratorial Thinking</i>	2022
Open Scholarship Award   by Association for Learning Technology for the initiative “ <i>Framework for Open and Reproducible Research Training (FORRT)</i> ”	2022 €200/£189
Commendation by the HiddenREF to FORRT   <i>Announcement &amp; Recording</i> for FORRT’s <i>Educational Nexus</i>	2021

Commendation by the Society for the Improvement of Psychological Science for FORRT's <i>Team Neurodiversity</i>	2022
Commendation by the Society for the Improvement of Psychological Science for FORRT's " <i>Summaries of Open Science project</i> "	2022
Best Article Prize of 2020 at Journal Politics   <i>Announcement &amp; Social Media</i> for the manuscript " <i>The measurement of populist attitudes: Testing cross-national scales using IRT</i> "	2021
Recipient of Kellogg School of Management Consultancy on "Leading & Managing Teams" for FORRT's organization.	2021
Top cited article (2019-2020) by Wiley's Journal of Social Issues for the manuscript " <i>Neoliberal Ideology and the Justification of Inequality in Capitalist Societies</i> "	2021
Open Scholarship Award   2 <sup>nd</sup> place   by Open Scholarship Community Galway for the initiative " <i>Framework for Open and Reproducible Research Training (FORRT)</i> "	2021 €160
100 Most Influential Early Career Researchers from Portugal by the " <i>Global Shapers</i> " initiative of the <i>World Economic Forum (WEF)</i>	2020
Commendation by the Society for the Improvement of Psychological Science for the manuscript " <i>Introducing a Framework for Open and Reproducible Research Training (FORRT)</i> "	2020
Fulbright Research Award & Fellowship   <i>Announcement</i> for Research on the Psychology of Ideology with Prof. Jost at New York University (NYU)	2019 €6,000

## TEACHING

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### University Teaching Qualification UTQ (Basiskwalificatie Onderwijs; BKO)

Certified by Staff Development team of Educational Support & Innovation (ESI) University of Groningen	2023 160 hours
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Evaluation: "*Your portfolio showcases a remarkable commitment to inclusive and effective teaching practices, as well as a deep engagement with the evolving landscape of higher education at RUG. I loved reading about your dedication and commitment to fostering diversity, equity, and inclusion because it is so evident in your course designs, instructional techniques, and responsive approaches to students' diverse needs!*"

### Lecturer of Record

Bachelors Thesis (Literature Study) Department of Interdisciplinary Social Sciences, University of Utrecht Teaching evaluation: N/A	2024 Undergraduate level 7.5 ECTS
Social and Cross-Cultural Psychology Department of Social Psychology, University of Groningen Teaching evaluation: 1.27 [-2,+2]	2023 Undergraduate level 10 ECTS
Advanced Research Methods Department of Social Psychology, University of Groningen Teaching evaluation: 1.22 [-2,+2]	2023 Graduate level 5 ECTS

Academic Skills Department of Social Psychology, University of Groningen Teaching evaluation: N/A	2023 Undergraduate level 10 ECTS
Reflecting on Science and Integrity Department of Social Psychology, University of Groningen Teaching evaluation: 1.67 [-2,+2]	2023 Graduate level 5 ECTS
Honours Bachelors Department of Social Psychology, University of Groningen Teaching evaluation: N/A	2023 Undergraduate level 5 ECTS
Research Methods: Survey Methodology Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.5/5   online	2021-22 Graduate level 5 ECTS
Research Design and Analysis II Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.5/5 (2020), no-eval (2021)	2020-22 Graduate level 5 ECTS
Personality & Individual Differences Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.6/5   online	Summer 2021 Undergraduate level 10 ECTS
R, RStudio, & Reproducible Reports Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.8/5 (2019), 4.4/5 (2020)	Fall 2019 & 20 Graduate level 5 ECTS
Teaching Statistics with R, RStudio, & Reproducible Reports Institute of Communication Science, Friedrich Schiller University Introducing R-based teaching tools & assisting with updating BA & MA curricula	Summer 2020 Faculty level 10 ECTS
Intergroup Relations & Intergroup Communication Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.8/5 (2019), 4.6/5 (2020)	Summer 2019 & 20 Undergraduate level 10 ECTS
Teaching Statistics with R Institute of Communication Science, Friedrich Schiller University Introducing R to faculty & assisting with updating curriculum (from SPSS)	Fall 2019 Faculty level 10 ECTS
R, RStudio, & Reproducible Reports Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.8/5	Fall 2019 Graduate level 5 ECTS
Intergroup Relations & Intergroup Communication Institute of Communication Science, Friedrich Schiller University Teaching evaluation: 4.8/5	Summer 2019 Undergraduate level 10 ECTS

### Teaching Assistant

Research Design & Analysis I   Docent: Prof. Rothmund Institute of Communication Science, Friedrich Schiller University	2020 & 2021 Graduate level
The Psychology of Public Communication   Docent: Prof. Rothmund Institute of Communication Science, Friedrich Schiller University	2019 Graduate level

Bachelor's Thesis Colloquium   Docent: Prof. Rothmund Institute of Communication Science, Friedrich Schiller University	2019 <i>Undergraduate level</i>
Advanced Statistics   Docent: Prof. van Mil Faculty of Science, Leiden University	2014 & 2015 <i>Graduate level</i>
General Research Skills   Docent: Prof. van Mil Institute Biology (Sylvius Laboratory), Leiden University	2014 & 2015 <i>Graduate level</i>
Forensic Statistics   Docent: Prof. Gill Mathematical Institute, Leiden University	2015 <i>Graduate level</i>
Statistics I   Docent: Prof. van Mil Bio Pharmaceutical Sciences (LACDR), Faculty of Science, Leiden University	2014 & 2015 <i>Undergraduate level</i>
Statistics II   Docent: Prof. van Mil Bio Pharmaceutical Sciences (LACDR), Faculty of Science, Leiden University	2014 & 2015 <i>Undergraduate level</i>

## SUPERVISION

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**Mentorship** | Eleni Kremeti, 2021-22, Ph.D. Candidate in Social Psychology, *Würzburg University* via the [SCIENTIA program](#) (Career development for young female scientists).

**Ph.D. Theses (External)** | Marlene A. Werner (*Amsterdam University*) | Philip Warncke (*The University of North Carolina at Chapel Hill*) | Andrea Kis (*Eindhoven University of Technology*).

**Masters Theses:** H. Kim, D. A. Korstanje, E. A. Karras, O. M. Rofifah (2023; University of Groningen); T. Marques (2023; Minho University); A. Klaus (2023; Chemnitz University); A. Winter & M. Neubronner (2022; Friedrich Schiller University); M. Dallendörfer & B. Diessel (2018-19; Cologne University).

**Bachelors Theses:** B. S. Saracoglu, D. Hogeling, A. Georga, A. Done-Zikeli, A. Strati, N. Zang, O. Nadolna, & T. Chiluvane (2023, University of Groningen). M. Wagner, M. Bartetzky (2022), & S. Wiegand (2022); P. Riveros (2021); A. Kaganovskiy & A. Klaus (2020) at Friedrich Schiller University.

**Research Assistants:** T. Marques (Minho University; 2022-23) | C.T. Ziemer, S. Zannier & C. Senf (Friedrich Schiller University Jena; 2020-21) | M. Sehlbrede (Koblenz-Landau University; 2019-20) | D. Mucciolo (Universidade do Contestado; 2019) | S. Schapiro George Washington University; 2018 | L. Abreu (Princeton University; 2018) | D. Smith (New York University; 2018).

**IT Assistants:** Luca-Philipp Grumbach (2021-22) & Arne Brücher (2019-21), IT-Assistants at Friedrich Schiller University.


## FUNDING

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<b>Research</b>	<b>€390,000 total</b>
Survey Studies Funds   Principal Investigator The Psychology of Political Behavior Studies (PPBS)   <a href="http://ppbs.flavioazevedo.com">ppbs.flavioazevedo.com</a>	2016-2023 €140,000
NWO Open Science Fund (1st place)   Principal Investigator <a href="#">Tracking &amp; Mainstreaming Replications across the Social, Behavioral and Cognitive Sciences</a>	2023 €49,918
NWO Open Science Fund   co-applicant <a href="#">JUST-OS for all: An AI-based chatbot for navigating Open Science resources</a>	2023 €49,996


NWO Open Science Fund   co-applicant	2023
Promoting Open Science Teaching: A Positive, Inclusive and Participatory	€49,948
Alan Turing Institute   co-applicant	2022
Widening Participation in Data Science	£65,000
Invest in Open Infrastructure   co-applicant	2022
Improving accessibility and usability of FORRT's Open Educational Resources	\$14,430
Center for Open Science   Principal Investigator	2020
Replication of Ihme and Tausendpfund (2018) for the <i>SCORE</i> program	€10,000
Research Grant   CGS funds	2016-2019
Graduate School in Economics and Social Sciences, Cologne, Germany	€3,000


## PUBLICATIONS

 Citations: 2300 | *i10-index*: 36 | *h-index*: 24

### First, Corresponding & Solo Authored .....

**Azevedo, F.** (2023). Ideologies, Ideological Asymmetries, and the Psychological Roots of Political Behavior. [doi.org/10.31237/osf.io/gxy6u](https://doi.org/10.31237/osf.io/gxy6u)

Korbmacher, M., **Azevedo, F.**, Pennington, C., Hartmann, H., Pownall, M., Schmidt, K., Elsherif, M., ... & Evans, T. (2023). The replication crisis has led to positive structural, procedural, and community changes. *Communications Psychology* 1, 3. [doi.org/10.1038/s44271-023-00003-2](https://doi.org/10.1038/s44271-023-00003-2)

Pownall, M., **Azevedo, F.**, König, L.M., Slack, H.R., Evans, T., Flack, Z., Grinschgl, S., ... & FORRT. (2023). Teaching open and reproducible scholarship: a critical review of the evidence base for current pedagogical methods and their outcomes. *Royal Society Open Science*, 10: 221255. [doi.org/10.1098/rsos.221255](https://doi.org/10.1098/rsos.221255)

**Azevedo, F.**, Middleton, S., Phan, J. M., Kapp, S., Gourdon-Kanhukamwe, A., Iley, B., ... Shaw, J. J. (2022). Navigating academia as neurodivergent researchers: promoting neurodiversity within Open Scholarship. *APS Observer*, 35.

**Azevedo, F.**, Pavlovic, T., Rêgo, G. G., Ceren, F. A., Gjoneska, Ross, M. R., B., Schoenegger, P., Riano, Cichocka, A., Capraro, V., J. C., Cian, L., Longoni, C., Chan, H. F., Gkinopoulos, T., Kantorowicz, J., ICSMP Consortium, Sampaio, W. (2022). Social and Moral Psychology of COVID-19 across 69 Countries. *Scientific Data* 10, 272. [doi.org/10.1038/s41597-023-02080-8](https://doi.org/10.1038/s41597-023-02080-8)

**Azevedo, F.**, Micheli, L., Bolesta., D. S. (2023). Does Stereotype Threat Contribute to the Political Knowledge Gender Gap? A Preregistered Replication Study of Ihme and Tausendpfund (2018). *Journal of Experimental Political Science*, 1-12. [doi.org/10.1017/XPS.2022.35](https://doi.org/10.1017/XPS.2022.35)

**Azevedo, F.**, Marques, T., & Micheli, L. (2022). In pursuit of racial equality: Identifying the determinants of support for the Black Lives Matter Movement with a Systematic Review and Multiple Meta-analyses. *Perspectives on Politics*. [doi.org/10.1017/S1537592722001098](https://doi.org/10.1017/S1537592722001098).

**Azevedo, F.**<sup>†</sup>, Parsons, S.<sup>†</sup>, Elsherif, M. M., Guay, S., Shahim, O. N., Govaart, G. H., ... Aczel, B. (2022). A Community-Sourced Glossary of Open Scholarship Terms. *Nature Human Behavior* 6(3), 312-318. [doi.org/10.1038/s41562-021-01269-4](https://doi.org/10.1038/s41562-021-01269-4) [<sup>†</sup>shared first co-authorship]



**Azevedo, F.**, Liu, M., Pennington, C. R., Pownall, M., Evans, T. R., Parsons, S., Elsherif, M. M., Micheli, L., Westwood, S., & FORRT. (2022). Towards a culture of open scholarship: The role of pedagogical communities. *BMC Research Notes*, 15(75). doi.org/10.1186/s13104-022-05944-1

van Bavel, J., Cichocka, A., Capraro, V., Sjästad, H., Nezlek, J., Alfano, M., **Azevedo, F.**, ... & Boggio, P. (2022). National identity predicts public health support during a global pandemic: Results from 67 nations. *Nature Communications*, 13(1), 1-14. doi.org/10.1038/s41467-021-27668-9 [Data, Supplementary Materials, Preprint] Contributorship: Core lead/organizing team; Survey Methodology; Project administration; Resources; Validation; Supervision; Writing, review, and editing.

**Azevedo, F.**, & Jost, J. T. (2021). The Ideological Basis of Anti-Scientific Attitudes: Effects of Conservatism, Authoritarianism, Social Dominance, and System Justification. *Group Processes & Intergroup Relations*, 24(4), 518-549. doi.org/10.1177/1368430221990104 [Reproducible Report, Supplementary Materials, Preprint]

**Azevedo, F.** (2020). Not So Simple: Science is in the Details. *Psychological Inquiry*, 31(1), 61-65. doi.org/10.1080/1047840X.2020.1722001 [Preprint]

**Azevedo, F.**, Jost, J. T., Rothmund, T., & Sterling, J. (2019). Neoliberal ideology and the justification of inequality in capitalist societies: Why social and economic dimensions of ideology are intertwined. *Journal of Social Issues*, 75(1), 49-88. doi.org/10.1111/josi.12310 [Reproducible Report, Supplementary Materials, Preprint]

**Azevedo, F.**, Jost, J. T., & Rothmund, T. (2017). “Making America Great Again”: System Justification in the US Presidential Election of 2016. *Translational Issues in Psychological Science*, 3(3), 231. doi.org/10.1037/tps0000122 [Supplementary Materials, Preprint]

† represents shared first co-authorship

## Last Authored .....

Corral-Frías, N. S., Castillo, E. L., Lucas, M. Y., Armenta, M. F., Rodriguez, Y. V., Dutra, N., Micheli, L., & **Azevedo, F.** (2023). Latin American Psychological Science: Will the Global North Make Room? *APS Observer*, 36.

Rahal, R. M., Fiedler, S., Adetula, A., Berntsson, R., Dirnagl, U., Feld, G. B., Fiebach, C. J., Himi, S. A., Horner, A.J., Lonsdorf, T. B., Schönbrodt, F., & **Azevedo, F.** (2023). Good Working Conditions Are Needed to Foster Research Quality. *Nature Human Behavior*, 7(2), 164-167. doi.org/10.1038/s41562-022-01508-2

Mason, J., Pownall, M., Palmer, A. & **Azevedo, F.** (2023). Investigating Lay Perceptions of Psychological Measures: A Registered Report. *Social Psychological Bulletin*, 18, 1-32. [Registered Report, OSF Repository] doi.org/10.32872/spb.9383

Marinthe, G., Cichocka, A., Cislak, A., Alexander-Grose, N., & **Azevedo, F.** (2022). Understanding Identity Processes in Support for Reactionary and Progressive Social Movements Among Advantaged and Disadvantaged Groups: The Role of Collective Narcissism and Secure Ingroup Identity. *European Journal of Social Psychology*, 52(7), 1047-1063. doi.org/10.1002/ejsp.2885

Cichocka, A., Bocian, K., Winiewski, M., & **Azevedo, F.** (2022). ”Not Racist, but...” Beliefs about Immigration Restrictions, Collective Narcissism, and Justification of Ethnic Extremism. *Political Psychology*. doi.org/10.1111/pops.12813 [Preprint]

Rothmund, T., Farkhari, F., Ziemer, C. T., **Azevedo, F.** (2022). Psychological underpinnings of pandemic denial—patterns of disagreement with scientific experts in the German public during the COVID-19 pandemic. *Public Understanding of Science*. doi.org/10.1177/09636625211068131

Bromme, L., Rothmund, T., **Azevedo, F.** (2021). Mapping Political Trust and Involvement in the Personality Space: A Meta-Analysis and New Evidence. *Journal of Personality*. doi.org/10.1111/jopy.12700 [Data, Supplementary Materials, Preprint]

Rothmund, T., Bromme, L., & **Azevedo, F.** (2020). Justice for the people? How justice sensitivity can foster and impair support for populist radical-right parties and politicians in the United States and in Germany. *Political Psychology*, 41(3), 479-497. doi.org/10.1111/pops.12632 [Data, Supplementary Materials, Preprint]

Van Hauwaert, S. M., Schimpf, C. H., & **Azevedo, F.** (2019). The measurement of populist attitudes: Testing cross-national scales using item response theory. *Politics*, 40(1) 3–21. doi.org/10.1177/0263395719859306 [Supplementary Materials, Preprint]

van Hauwaert, S. M., Schimpf, C. H., & **Azevedo, F.** (2018). Public Opinion Surveys. In by K. A. Hawkins, R. Carlin, L. Littvay, C. Rovira-Kaltwasser (Eds.), *The Ideational Approach to Populism: Theory, Method & Analysis* (pp. 128-149). Routledge. doi.org/10.4324/9781315196923-7 [Supplementary Materials, Preprint]

#### Co-Authored .....

Boggio, P. S., Nezelek, J. B., Alfano, M., **Azevedo, F.**, Capraro, V., Cichocka, A., ... & Van Bavel, J. J. (2023). A time for moral actions: Moral identity, morality-as-cooperation and moral circles predict support of collective action to fight the COVID-19 pandemic in an international sample. *Group Processes Intergroup Relations*, 13684302231153800. doi.org/10.1177/13684302231153800

Dakin, N. M., **Azevedo, F.**, & Jost, J. T. (2023). A critical feminist system justification analysis of climate obstructionism on the part of conservative white men. *Social and Personality Psychology Compass*, e12913. doi.org/10.1111/spc3.12913

Benegal, S., **Azevedo, F.**, & Holman, M. R. (2022). Race, ethnicity, and support for climate policy. *Environmental Research Letters*, 17(11), 114060. doi.org/10.1088/1748-9326/aca0ac

Biddlestone, M., **Azevedo, F.**, & van der Linden, S. (2022). Climate of conspiracy: A meta-analysis of the consequences of belief in conspiracy theories about climate change. *Current Opinion in Psychology*, 101390. doi.org/10.1016/j.copsyc.2022.101390

Pavlović, T., **Azevedo, F.**, De, K., Maglić, M., Donnelly Kehoe, P. A., Payán-Gómez, C., ... van Bavel, J. J. (2022). Predicting attitudinal and behavioral responses to COVID-19 pandemic using machine learning. *Proceedings of the National Academy of Sciences*. doi.org/10.1093/pnasnexus/pgac093

Cichocka, A., Sengupta, N., Cislak, A., Gronfeldt, B., **Azevedo, F.**, & Boggio, P.S. (2023). Globalization is associated with lower levels of national narcissism: Evidence from 54 countries. *Social Psychological and Personality Science*, 14(4), 437-447. doi.org/10.1177/19485506221103326

Pownall, M., **Azevedo, F.**, Aldoh, A., Elsherif, M. M., Vasilev, M. R., Pennington, C. R., ... FORRT. (2021). Embedding open and reproducible science into teaching: A bank of lesson plans and resources. *Scholarship of Teaching and Learning in Psychology*. doi.org/10.1037/stl0000307

van der Linden, S., Panagopoulos, C., **Azevedo, F.**, & Jost, J. T. (2020). The paranoid style in



American politics revisited: an ideological asymmetry in conspiratorial thinking. *Political Psychology*, 41(1), 23-51. doi.org/10.1111/pops.12681 [Data, Supplementary Materials, Preprint]

Hoffarth, M. R., **Azevedo, F.**, & Jost, J. T. (2019). Political conservatism and the exploitation of nonhuman animals: An application of system justification theory. *Group Processes & Intergroup Relations*, 22(6), 858-878. doi.org/10.1177/1368430219843183 [Supplementary Materials, Preprint]

Womick, J., Rothmund, T., **Azevedo, F.**, King, L. A., & Jost, J. T. (2018). Group-based dominance and authoritarian aggression predict support for Donald Trump in the 2016 US presidential election. *Social Psychological and Personality Science*, 10(5), 643-652. doi.org/10.1177/1948550618778290 [Data, Supplementary Materials, Preprint]

Jost, J. T., Langer, M., Badaan, V., **Azevedo, F.**, Etchezahar, E., Ungaretti, J., & Hennes, E. P. (2017). Ideology and the limits of self-interest: System justification motivation and conservative advantages in mass politics. *Translational Issues in Psychological Science*, 3(3), e1. doi.org/10.1037/tps0000127 [Supplementary Materials, Preprint]

## Big-Team Science .....

Gourdon-Kanhukamwe, A., Kalandadze, T., Yeung, S.K., **Azevedo, F.**, Iley, B., Phan, J.M., Ramji, A.V., ... & Elsherif, M.M. (2023). Opening up understanding of neurodiversity: A call for applying participatory and open scholarship practices. *The Cognitive Psychology Bulletin*, 8. doi.org/10.53841/bpscog.2023.1.8.23

Manalili, M.A., Pearson, A., Sulik, J., Creechan, L., Elsherif, M., Murkumbi, I., **Azevedo, F.** ... & Morstead, T. (2023). From puzzle to progress: how engaging with neurodiversity can improve cognitive science. *Cognitive Science*, 47(2), e13255. doi.org/10.1111/cogs.13255

Coles, N.A., DeBruine, L.M., **Azevedo, F.**, Baumgartner, H.A., & Frank, M.C. (2023). Big team science challenges us to reconsider authorship. *Nature Human Behaviour*, 7, 665-667. doi.org/10.1038/s41562-023-01572-2

Kohrs, F.E., Auer, S., Bannach-Brown, A., Fiedler, S., Haven, T.L., Heise, V., Holman, C., **Azevedo, F.**, ... & Weissgerber, T. L. (2023). Eleven strategies for making reproducible research and open science training the norm at research institutions. *eLife* 12:e89736. doi.org/10.7554/eLife.89736

Buchanan, E.M., Lewis, S.C., Paris, B., Forscher, P.S., Pavlacic, J.M., Beshears, J.E., Drexler, S.M., ... **Azevedo, F.**, ... & Vega, D. (2023). The Psychological Science Accelerator's COVID-19 rapid-response dataset. *Scientific Data*, 10(1), 87. *Scientific Data*, 10, 87. doi.org/10.1038/s41597-022-01811-7 Contributorship: Methodology; Project administration; Resources; Writing, review, and editing.

Breznau, N., Rinke, E., Wuttke, A., Adem, M., Adriaans, J., **Azevedo, F.**, ... & Żóltak, T. (2022). Observing Many Researchers Using the Same Data and Hypothesis Reveals a Hidden Universe of Uncertainty. *Proceedings of the National Academy of Sciences*, 119(44), e2203150119. https://doi.org/10.1073/pnas.2203150119 Contributorship: Data Analyst; Resources; Writing, review, and editing.

Dorison, C., Lerner, J. S., Heller, B. H, ... **Azevedo, F.** ... Coles, N. A. (2022). In COVID-19 health messaging, loss framing increases anxiety with little-to-no concomitant benefits: Experimental evidence from 84 countries. *Affective Science*. [Preprint] Contributorship: Methodology; Project administration; Resources; Writing, review, and editing.

Psychological Science Accelerator Self-Determination Theory Collaboration (2022). A Global Experiment on Motivating Social Distancing During the COVID-19 Pandemic. *Proceedings of the National Academy of Sciences* 119(22) e2111091119. doi.org/10.1073/pnas.2111091119  
Contributorship: Methodology; Project administration; Resources; Writing, review, and editing.

Wang K., Goldenberg A., Dorison, C.A., Miller, J.K., Uusberg, A., Lerner, ...**Azevedo, F.**, ...Moshontz, H. (2021). A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. *Nature Human Behavior*. doi.org/10.1038/s41562-021-01173-x. [Data, Supplementary Materials, Preprint] Contributorship: Methodology; Project administration; Resources; Writing, review, and editing.

## PUBLISHED OP-EDS

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**Azevedo, F.**, Baum, M., Hartmann, H., Micheli, L., Spitzer, L., & Wingen, T. (2022). What is "Open Science"? And why does it need a dictionary? (Was ist „Offene Wissenschaft"? Und warum braucht sie ein Wörterbuch?). *In-Mind Magazine*.

**Azevedo, F.** (2022). Educating in the Open Scholarship Era: Integrating Open and Reproducible Science Principles into Higher Education *Center for Open Science (COS)*.

**Azevedo, F.** et al. (2021). Written evidence on reproducibility and research integrity: Towards a culture of open scholarship. *Report No. RRE0080. UK Parliament*. [html, pdf]

**Azevedo, F.**, Gjoneska, B., Capraro, V., Etienne, T., Lamm, et al. (2021). An International Investigation of the Psychology of COVID-19. *Nature Behavioral and Social Sciences*.

**Azevedo, F.** (2021). Ideology May Help Explain Anti-Scientific Attitudes: Political conservatism is a strong predictor of rejection of science. *Psychology Today*.

Parsons, S. & **Azevedo, F.** (2020). A Briefing Note for Degree Accrediting Societies in the UK. *Submitted to UK's Reproducibility Network & British Psychological Society*.

Van Hauwaert, S. M., Schimpf, C. H., & **Azevedo, F.** (2019). Measuring populist attitudes: Identifying a core. *Politics Online*.

**Azevedo, F.**, Mucciolo, D., & Da'Quallon, D. S. (2018). Following in the steps of Big Brother? How Brazil's rightward shift is similar and dissimilar to that of the U.S. in 2016. *International Society for Political Psychology*.

## UNDER REVIEW & PREPRINTS

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Bolesta, D., **Azevedo, F.**, Bender, R., Bielejewski, A., Führer, J., Radewald, A., & Asbrock, F. (2023). Datenhandbuch Panel zur Wahrnehmung von Kriminalität und Straftäter: innen (PaWaKS)-Dritte Erhebungswelle. [Preprint](#).

Vlasceanu, M., Doell, K. C., Bak-Coleman, J. B., ... **Azevedo, F.**, & Van Bavel, J. J. (2023, November 20). Addressing Climate Change with Behavioral Science: A Global Intervention Tournament in 63 Countries. [Preprint](#).

Hartmann, H., Darda, K. M., PhD, Meletaki, V., Ilchovska, Z., Corral-Frías, N. S., Hofer, G., **Azevedo, F.**, Sauv e, S. A. (2023, September 11). Incorporating feminist practices into (psychological) science - the why, the what, and the how. [Preprint](#).

Provost, L., Bezuidenhout, L., Venkataraman, S., van der Lek, I., van Gelder, C., Kuchma, I., Leenarts, E., **Azevedo, F.**, Vipavc Brvar, I., Paladin, L., Clare, H., & Braukmann, R. (2024). Towards FAIRification of learning resources and catalogues – lessons learnt from research communities. Manuscript submitted for publication.

Pownall, M., Ghai, S., Fassi, L., Hayes, G., Schaaf, M., Chin, C., ... Azevedo, F., ... **Azevedo, F.**, ... Orben, A. (2024, March 19). What does Open Science mean for Educational Technology Research? Challenges, Opportunities, and a Call for Research. [Preprint](#).

Biddlestone, M., Green, R., Cichocka, A., Douglas, K., **Azevedo, F.**, & Sutton, R. (2023). Reasons to believe: A systematic review and meta-analytic synthesis of the motives associated with conspiracy beliefs. [Preprint](#).

Cologna, V., Mede, N. G., Berger, S., Besley, J. C., Brick, C., Joubert, M.,..., **Azevedo, F.**, ... & Linden, S. (2024, January 25). Trust in scientists and their role in society across 67 countries. [Preprint](#)

Breznau, N., Rinke, E., Wuttke, A., Nguyen, H. H. V., Adem, M., Adriaans, J., ..., Żóltak, T. (2021, May 18). The Reliability of Replications: A Study in Computational Reproductions. [Preprint](#)

Mede, N. G., Cologna, V., Berger, S., Besley, J. C., Brick, C., Joubert, M., ..., **Azevedo, F.**, ... & Linden, S. (2024, January 30). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset.

Doell, K. C., Todorova, B., Vlasceanu, M., Bak-Coleman, J. B., Pronizius, E., ..., **Azevedo, F.**, ... & Van Bavel, J. J. (2024, January 3). The International Climate Psychology Collaboration: Climate change-related data collected from 63 countries. [Preprint](#)

Lindsay, A., Gilligan-Lee, K. A., de-Wit, L., Scott-Samuel, N. E., **Azevedo, F.**, Pennington, C. R., & Clark, K. (2023, August 4). Undergraduate Psychology Students' Perceptions of Open Research: The Influence of Statistics Anxiety and Understanding. [Preprint](#).

Hartmann, H., Packheiser, J., **Azevedo, F.** (2023). Time travel through science.

Breznau, N., Rinke, E., Wuttke, A., Nguyen, H. H. V., Adem, M., Adriaans, J., **Azevedo, F.**, ... Żóltak, T. (2021, May 18). How Many Replicators Does It Take to Achieve Reliability? Investigating Researcher Variability in a Crowdsourced Replication. [doi.org/10.31235/osf.io/j7qta](https://doi.org/10.31235/osf.io/j7qta)

Yeung, S., Warrington, K. L., Ramji, A. V., Elsherif, M. M., Kapp, S., **Azevedo, F.**, ... Shaw, J. J. (2023, April 14). Bridging Open Scholarship with Higher Education and Postgraduate Training in Autism: A Primer and Guide. [doi.org/10.31234/osf.io/duv42](https://doi.org/10.31234/osf.io/duv42)

Elsherif, M. M., Middleton, S. L., Phan, J. M., **Azevedo, F.**, et al. (2022). Bridging Neurodiversity and Open Scholarship: How Shared Values Can Guide Best Practices for Research Integrity, Social Justice, and Principled Education. [doi.org/10.31222/osf.io/k7a9p](https://doi.org/10.31222/osf.io/k7a9p)

Jost, J. T., **Azevedo, F.**, Saunders, B. A., & Badaan, V. (2022). For Whom Do “Black Lives Matter”? Political Ideology, System Justification, and Contemporary Racial Attitudes and Behavior.

Forscher, P. S., Brauer, M., **Azevedo, F.**, Cox, W. T. L., & Devine, P. G. (2019, April 9). How many reviewers are required to obtain reliable evaluations of NIH R01 grant proposals? [Preprint] [doi.org/10.31234/osf.io/483zj](https://doi.org/10.31234/osf.io/483zj)

Garrido, L. E., Golino, H., Christensen, A. P., Martínez-Molina, A., Arias, V. B., Guerra-Peña, K., Nieto, M. D., **Azevedo, F.**, & Abad, F. J. (2022). A Systematic Evaluation of Wording Effects

Modeling Under the Exploratory Structural Equation Modeling Framework. [Under Review]  
<https://doi.org/10.31234/osf.io/5n3sy>

Marinthe, G., Cislak, A., Stronge, S., Biddlestone, M., **Azevedo, F.**, Kasper, A., Sibley, C., and Cichocka, A. Yes, we can (but for different reasons): Collective narcissism is linked to different values but similar pro-ingroup collective action tendencies among disadvantaged and advantaged groups.

Breznau, N., Rinke, E. M., Wuttke, A., Adem, M., Adriaans, J., Alvarez-Benjumea, A., **Azevedo, F.**, ... & Van der Noll, J. (2019, January 26). The Crowdsourced Replication Initiative: Investigating Immigration and Social Policy Preferences. *Executive Report*. [osf.io/6j9qb/](https://osf.io/6j9qb/)

**Azevedo, F.**, Parsons, S., Micheli, L., Strand, J., Rinke, E., ... FORRT (2019, December 13). Introducing a Framework for Open and Reproducible Research Training (FORRT). [Manuscript submitted] [doi.org/10.31219/osf.io/bnh7p](https://doi.org/10.31219/osf.io/bnh7p) [Supplementary Materials]

## WORK IN PROGRESS

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**Azevedo, F.**, Bolesta, D. (202x). Measuring ideology: Current practices, consequences, and recommendations.

**Azevedo, F.**, Breznau, N. (202x). Public Attitudes Toward Government Responsibility to Intervene in Socioeconomics are structurally noninvariant across time and country.

**Azevedo, F.**, Garrido, L. E., Moulder, R., Nilsson, A., & Golino, H. (202x). 'More than Words:' Assessing the Structural Validity of Political Psychological Constructs, even in the Presence of Wording Effects.

**Azevedo, F.** (202x). Libertarian Philosophy and The Ideology of Liberty: Theory, Measurement, and Correlates.

**Azevedo, F.**, Jylhä, K. M., & Jost, J. T. (202x). Anti-Environmental Attitudes: Disentangling the effects of Right-Wing Authoritarianism, Social Dominance Orientation, System-Justification, and Ideology.

**Azevedo, F.**, Iley, B. J., Sundukova, M., Yehudi, Y. (202x). Big-team science and pedagogical practices to widen participation in data science and research.

Capraro, V., Kujal, P., Krouwel, A., Kutiyski, Y., Ortega, A. L., & **Azevedo, F.** (202x). Wish for an authoritarian, strongman leader and conspiracy beliefs around the world.

CERES, Pownall, M., ... **Azevedo, F.**, Orben, A. (202x). What does Open Science mean for Educational Technology Research? Challenges, Opportunities, and a Call for Research.

Chuan-Peng, H., **Azevedo, F.**, Leher, S., et al. (202x). Open Science in the Developing World: A Collection of Practical Solutions in Psychological Science.

Ghai, S., **Azevedo, F.**, et al. (202x). Manifesto on Inclusive Open Science.

Hartmann, H., Packheiser, J., & **Azevedo, F.** (202x). Time travel through science.

Iley, B. J., Phan, J. M., B. J., Grose-Hodge, M., Gourdon-Kanhukamwe, A., Kalandadze, T., Yeung, S., **Azevedo, F.**, Elsherif, M. M. (202x). Participatory Big Team Science.

Kis, A., **Azevedo, F.**, Lakens, D., & Houkes, W. (202x). Academic Research Values: Conceptualization and scale development.

- Kis, A., Niet, I., Keller, E., **Azevedo, F.**, F., & Houkes, W. (202x). Sustainability of science.
- Frank, M., Pronzius, E., Korbmacher, M., **Azevedo, F.**, et al. (202x). Mapping students' Open Science Attitudes.
- Middleton S., Iley, B., Sulik, J., Elsherif, M. E., & **Azevedo, F.** (202x). The Academic Wheel of Privilege: An equity-based tool for authorship order.
- Nilsson, A., & **Azevedo, F.** (202x). Measuring resistance to change and preference for equality.
- Sauvé, S. A., Gellersen, H., & **Azevedo, F.** (202x). Citation Politics.
- Sisso, I.<sup>†</sup>, **Azevedo, F.**<sup>†</sup>, Buchannan, E. (202x). Increasing data quality and validity in online surveys.
- Sisso, I.<sup>†</sup>, **Azevedo, F.**<sup>†</sup>, Chandler, J. (202x). Careless Responses Induced Bias.
- Toribio-Florez, D., Altenmüller, M. S., Douglas, K. M., Gollwitzer, M., Adinugroho, I., Alfano, M., Apriliawati, D., Azevedo, F., Betsch, C., Białobrzaska, O., Bret, A., Calero Valdez, A., Cologna, V., Czarnek, G., Delouvée, S., Doell, K. C., Dohle, S., Dubrov, D., Dzimińska, M., Elbaek, C. T., ... **Azevedo, F.**, ... & Wojcik, A. D. (Year). Victims of conspiracies? A cross-national examination of the relationship between conspiracy beliefs and victim justice sensitivity.
- Valtonen, J., **Azevedo, F.**, & Jost, J. T. (202x). Justification of the Economic System Predicts Stigmatization of Mental Illness.
- Werner, M.<sup>†</sup>, **Azevedo, F.**<sup>†</sup>, Fried, E. (202x). A tutorial on psychometric explorations from a reflective, formative and network perspective: from conceptualization to code.
- Skubera, M., Korbmacher, M., Evans, T. R., **Azevedo, F.**, & Pennington, C. R. (202x). Initiatives to enhance awareness and uptake of open research practices: A narrative systematic review of procedural, structural, and community changes. <https://osf.io/uap7j/>

<sup>†</sup> represents shared first co-authorship

## MEDIA ATTENTION & RESEARCH IMPACT

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My research has been featured in the [New York Times](#), [Scientific American](#), [The Huffington Post](#), [The Hill](#), [UNESCO's Open Science Toolkit](#), [Washington Post \(Monkey Cage\)](#), [Los Angeles Times](#), [Vox](#) [1, 2], [The Conversation](#) [1, 2], [Open Democracy](#), [Nature Portfolio](#) [1, 2, 3], [The Intercept](#), [Slate](#), [Wikipedia](#) [1, 2, 3, 4], [LSE Blog](#), [NASA](#), [Nature News](#), [APA's Science Brief](#), [APS's Observer](#), [Psychology Today](#) [1, 2, 3, 4, 5, 6], [PsyPost](#) [1, 2, 3, 4, 5], [the BMJ](#), [Fauna Analytics](#), [YouTube Science Channels](#) [1, 2], [Nieman Journalism Lab](#), [Voice of America](#), [MinnPost](#), amongst other US outlets. It has also been mentioned in German [1, 2, 3, 4, 5, 6, 7, 8], Brazilian [1, 2, 3], and French popular press [1], the [European Union's Publications Office](#), [Scottish Government's COVID-19 Advisory Group](#), the [Center for Analysis of the Radical Right](#), [UNC's Center for Information, Technology and Public Life](#), popular books about [Political Psychology](#) [1, 2], as well as in scholarly works [1, 2].

## FOUNDED INITIATIVES

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**Framework for Open and Reproducible Research Training (FORRT)**  
Co-founder & Director

[forrt.org](http://forrt.org)  
2018 - Present



*Mission: to integrate open science principles into higher-education and to advance research transparency, reproducibility, rigor, and ethics through pedagogical reform and meta-scientific research.*

**Achievements:**

- 1000+ community members | 3000 followers on Twitter | 120 Web visits/day - Recipient of several Open Science awards and funders
- Partnership with major Open Science organizations
- **Launched Initiatives:** Glossary of Open Science Terms, Collection of Replication & Reversals in Social Sciences, Impact of Open Science on Students' Attitudes, Outcomes, & Engagement, Open Science Lesson Plans, Summaries of Open Science literature, Collection of syllabi, teaching & mentoring materials, 1200+ Curated, FAIR, and searchable resources, Pedagogies: highlighting educators' teaching & mentoring.



**The Psychology of Political Behavior Studies (PPBS)**

Principal Investigator

[ppbs.flavioazevedo.com](http://ppbs.flavioazevedo.com)

2016 - Present

PPBS is an ongoing series of *methodologically-informed* surveys, with both quota-based *nationally representative* surveys containing a *core* set of questions on the topics of social and political attitudes, values, voting, candidate preferences, and political participation. PPBS amounts to *16 datasets*, collected through *professional survey companies*, for a combined N of *26.107 interviews* with a median length of interview of *70 minutes*.



THE PSYCHOLOGY OF  
POLITICAL BEHAVIOR  
STUDIES

<b>Nationally Representative</b>	<b>N<sub>total</sub>=10259</b>	2018 Pre-election sample [US]	N=2728
2016 Pre-election sample [US]	N=1500	2018 Post-election sample [US]	N=3377
2018 Pre-election sample [US]	N=1000	2020 Pre-election sample [US]	N=2938
2018 Post-election sample [US]	N=2759	2020 Pre-election sample [US]	N=2000
2020 Pre-election sample [US]	N=2000	2022 Pre-election sample [Brazil]	N=2000
2020 Pre-election sample [US]	N=1000		
2022 Pre-election sample [Brazil]	N=1000		
<b>Replication</b>	<b>N<sub>total</sub>=15582</b>	<b>Longitudinal or Panel</b>	<b>N<sub>total</sub>=2215</b>
2016 Pre-election sample [US]	N=2119	2016 Pre-election sample [US]	N=814
2016 Pre-election sample [US]	N=420	2018 Pre-election sample [US]	N=609
		2018 Post-election sample [US]	N=792

**CURRICULUM DEVELOPMENT**

**NASA's Transform to Open Science 101**

[Educational Materials Online](#)

NASA TOPS Open Science 101 Curriculum Development Team, Adams, A., Almarzouq, B., Alves Lacerda, M., Alwood, J., Alzahawi, S., **Azevedo, F.**, Barry, R. K., Batalha, N., Bayer, J. M. M., Bell, T., Black, M., Blanchette, K., Bremner, P., Brown, S. V., Bugbee, K., Burt, J., Camacho Toro, R., Campitelli, E., ... Yuen, K. (2023). NASA TOPS Open Science 101 (1.0.0). Zenodo. [doi.org/10.5281/zenodo.10161527](https://doi.org/10.5281/zenodo.10161527)



## FORRT's Open Science Clusters

Educational Materials Online

FORRT Community (2022). FORRT Clusters. [forrt.org/clusters](https://forrt.org/clusters)

## Opensciency's core open science curriculum

Educational Materials Online

Almarzouq, B., **Azevedo, F.**, Batalha, N., Bayer, J., Bell, T., Bhogal, S., Black, M., Brown, S., Campitelli, E., Chegini, T., Dunleavy, D., Ee, Y. K., El-Gebali, S., Erdmann, C., Ferdush, J., Fouilloux, A., Hall, S. M., Kherroubi Garcia, I., Klusza, S., ... Yehudi, Y. (2023, February 22). Opensciency - A core open science curriculum by and for the research community. Zenodo. [doi.org/10.5281/zenodo.7662732](https://doi.org/10.5281/zenodo.7662732)

## PUBLIC ENGAGEMENT

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NASA '*Success Stories of Open Science*' interview 2022  
Equitable science for all: Q&A with Flavio Azevedo on open science practices.

PsyPost interview 2021  
Conservative ideology is a robust and reliable predictor of antiscientific attitudes in the United States.

The Hill interview | 1<sup>st</sup> political news site & 2<sup>nd</sup> in online news (behind CNN) in the US 2021  
Evidence and experts or common sense.

ReproducibiliTea (podcast) interview | Google Podcasts 2020  
Episode 33: "Flavio Azevedo building FORRT" Invited to talk about building an ECR-led organization.

R Course | <https://rbook.flavioazevedo.com/> 2020  
An interactive, online, and free R course.

Fulbright Experience | Invited Presentation | The Fulbright program for graduate studies 2020  
Forum Fulbright Portugal, Lisbon, Portugal | *Recorded Lecture.* virtual

Academic Parkour | Invited Presentation | Organized by FSR-IfKW 2019  
Institute of Communication Science (IfKW), Friedrich Schiller University Jena, Germany.

R-bloggers | <https://www.r-bloggers.com/author/flavio-azevedo/> 2016-17  
Online R Course (*stable link*).

Personal Blog | <http://flavioazevedo.com/blog> 2017-22  
I blog about research, academic resources, R, academic culture, ECR experiences, & open science.

Life after the M.Sc. in Statistics | Invited Presentation 2016  
Mathematics Institute, Leiden University, The Netherlands.

## EDUCATIONAL FUNDING

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### Scholarships

Doctoral Stipend 2015-2018  
Graduate School in Economics and Social Sciences, Cologne, Germany €50,000

Master's Stipend	2012-2015
Dienst Uitvoering Onderwijs, Leiden, The Netherlands	€72,000
Bachelor's Stipend	2008-2011
SASUC, Coimbra University, Coimbra, Portugal	€11,000

### Teaching

Honorarium	2021
for teaching "Building a Community from Open Scholarship Pedagogy" at Project Tier	\$500
Honorarium	2020
for teaching "Open Science Learning Labs" at International Communication Association (ICA)	\$2500
Honorarium	2020
Open Science Day, Goethe University Frankfurt, Germany	€150

### Conference Organization

Conference Funding	2022
European Association of Social Psychology Meeting   Co-applicant	€8000
Conference Funding	2022
3 <sup>rd</sup> Scientific Meeting of the German Political Psychology Network   Co-applicant	€5000
Conference Funding	2021
2 <sup>nd</sup> Scientific Meeting of the German Political Psychology Network   Lead-applicant	€1500
Conference Funding	2021
Open Science Get-Together in Jena   Lead-applicant	€400

### Mobility & Travel Awards

Travel Award   Sciences Po, CEVIPOF, Paris, France	2017
DAAD's IPAK Mobility Grants, Cologne University, Germany	€1,000
Travel Award	2016
University of Kent, Canterbury, United Kingdom	£500
Travel Award	2016
ECPR Grant for General Conference, Prague, Czech Republic	€250
Scholarship   Summer University at CEU	2016
ISPP "Political Psychology of Populism", CEU, Budapest, Hungary	€1,500
Travel Award	2015
Standing Group on Citizenship of European Consortium for Political Research (ECPR)	€250
Travel Award   for ECPR (Montreal) & APS (Amsterdam)	2015
Mathematical Institute & Trustee Funds, Leiden University, The Netherlands	€3,000
Travel Award	2015
Leids Universiteits Fonds, N. 15052, Leiden, The Netherlands	€1,250
Financial Aid	2014
Beurzen & Fondsen, Leiden University, The Netherlands	€1,000

Sponsorship   study-abroad at University of Geneva Coimbra-Group Universities, Geneva, Switzerland	2011 €3,000
Mobility Award European Community Action Scheme for the Mobility of University Students, Bologna, Italy	2010-11 €7,000
Sponsorship Youth in Action Program, EACEA for ESS-EFPSA, Bulgaria	2011 €1,300
Travel Bursary Society of Intercultural Educators, Trainers and Researchers (SIETAR), Istanbul, Turkey	2010 €1,500
Mobility Award Special Mobility Portugal-France, Coimbra & Paris V University ( <i>La Sorbonne</i> )	2009-10 €2,500

values are rounded

## INVITED TALKS

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Measuring ideology: Current practices, its consequences, and recommendations Dutch Political Psychology Meeting at University of Amsterdam	2023
Supporting the teaching and mentoring of open and reproducible research with FORRT <i>Reproducible, Interpretable, Open, Transparent Science Club   Recording</i>	2022 virtual
Introducing a Framework for Open and Reproducible Research Training <i>Lewan ReproducibiliTea   Katholieke Universiteit Leuven</i>	2022 virtual
Authorship Challenges in Big-team Science <i>Stanford BiTS Lab   Stanford University</i>	2022 virtual
In pursuit of racial equality: Identifying the determinants of support for the BLM Movement <i>Center for Social and Cultural Psychology   Université Libre de Bruxelles</i>	2022 virtual
Introducing a Framework for Open and Reproducible Research Training <i>Bordeaux ReproducibiliTea   Université de Bordeaux</i>	2022 virtual
In pursuit of racial equality: Identifying the determinants of support for the BLM Movement The Social Psychology of Collective Action   University of Michigan	2022 virtual
Hands-on approach to FORRT's Open Educational Resources <i>Community of Practice: Training Coordinators</i>	2022 virtual
Introducing a Framework for Open and Reproducible Research Training (FORRT) <i>Open Science Community (OSC-Groningen)</i>	2022 virtual
Measuring ideology: Current practices, its consequences, and recommendations <i>CORE Lab (Hans IJzerman) at Université Grenoble Alpes   Announcement</i>	2022 virtual
Introducing a Framework for Open and Reproducible Research Training (FORRT) <i>German Reproducibility Network Day</i>	2021 virtual
Measuring ideology: Current practices, its consequences, and recommendations <i>RIOT Science Club   Announcement   Recorded Lecture</i>	2021 virtual

Supporting and building a community of open educators <i>Teaching and Learning Open Research in Higher Education</i>	2021 virtual
Measuring ideology: Current practices, its consequences, and recommendations <i>Minority Politics Online Seminar Series (MPOSS)   Recorded Lecture   Slides</i>	2021 virtual
Supporting and Building a Community of Open Educators: FORRT <i>National Forum "Teaching and Learning" Open Research in Higher Education   Recorded Lecture</i> virtual	2021
Measuring ideology: Current practices, its consequences, and recommendations School of Psychology, University of Kent.	2021 virtual
Building a Community from Open Scholarship Pedagogy with FORRT <i>ProjectTIER Spring Symposium   Recorded Lecture</i>	2021 virtual
The FORRT Community for Teaching Open Research <i>University of Leeds ReproducibiliTea journal club session</i>	2021 virtual
The Framework for Open and Reproducible Research Training (FORRT) <i>Open Science Community Galway   Open Scholarship Week</i>	2021 virtual
Evolution of Framework for Open and Reproducible Research Training <i>ReproducibiliTea Journal Club meeting, University of Birmingham</i>	2021 virtual
Building an Open Scholarship Knowledge Base Together <i>Center for Open Science</i>	2020 virtual
Creating reproducible and reusable online teaching materials with FORRT <i>SAGE's Supercharging Your Quantitative Online Teaching</i>	2020 virtual
FORRT - A Framework for Open and Reproducible Research Training <i>Open Science Day at Goethe University Frankfurt, Frankfurt, Germany   Recorded Lecture</i>	2020
Introducing a Framework for Open and Reproducible Research Training (FORRT) <i>Open Research Working Groups meeting, Aston University, Birmingham, UK</i>	2019
Measurement matters: using different instruments of same construct yield inconsistent results <i>Department of Psychology, New York University, New York, USA</i>	2018
Measurement matters: using different instruments of same construct yield inconsistent results <i>College of Liberal Arts and Sciences, University of Illinois, Chicago, USA</i>	2018
Measurement matters: using different instruments of same construct yield inconsistent results <i>College of Science and Health, DePaul University, Chicago, USA</i>	2018
Measurement matters: using different instruments of same construct yield inconsistent results <i>Chair for Political Science &amp; Political Psychology, University of Mannheim, Germany</i>	2017
Populism: Criticisms of its conceptualizations, measurement, & psychological underpinnings <i>Chair for Political Science &amp; Political Psychology, University of Mannheim, Germany</i>	2017
Populism: Criticisms of its conceptualizations, measurement, & psychological underpinnings <i>Institute for Communication Psychology &amp; Media Education, University of Koblenz-Landau, Germany</i>	2017

Populism: measurement issues and psychological underpinnings 2016  
*School of Psychology, Kent University, UK*

Populism: Criticisms of its conceptualizations, measurement, & psychological underpinnings 2016  
*Department of Experimental & Applied Psychology, Vrij Universiteit Amsterdam, The Netherlands*

## WORKSHOPS & HACKATHONS

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Replications & Reversals in Social Sciences 2022  
Psychological Science Accelerator *Program | Project Page*

Integrating Open Scholarship into Higher Education 2021  
Open Science and Replicability in the Behavioral Social Sciences, Chemnitz, Germany *OSF Repo*

Developing resources to support teaching faculty integrate OS content into curricula 2021  
Society for the Improvement of Psychological Science *OSF Repo*

Revolutionizing Open Methods Pedagogy in Communication 2021  
International Communications Association Conference *YouTube playlist*

How to Do Open Science: Hands-on Pre-registration Training (co-lead) 2020  
International Communications Association Conference *YouTube playlist*

Curating Pedagogical Resources for Teaching Open & Reproducible Practices 2020  
Society for the Improvement of Psychological Science *OSF Repo*

Supporting teaching of open and reproducible research practices (co-lead) 2019  
Society for the Improvement of Psychological Science *OSF Repo*

Statistically suitable data: How to implement and assess for data quality (co-lead) 2019  
Society for the Improvement of Psychological Science *OSF Repo*

Presenting FORRT | Spring 2019 | Faculty Development Workshop (co-lead) 2019  
Project Tier & UK Reproducibility Network, Oxford, United Kingdom *OSF Repo*

Introduction to R, Rmarkdown & Reproducible Reports 2018  
Social Sciences Faculty, Cologne, Germany *Graduate level*

Evaluating and Incentivizing Teaching Reproducible & Open Science (co-lead) 2018  
Society for the Improvement of Psychological Science *OSF Repo*

Introduction to R, RStudio & Reproducible Research 2018  
Social Psychology Faculty, New York University, USA *Graduate level*

Introduction to R 2016  
School of Psychology, Kent University, UK *under- & graduate levels*

Introduction to Statistics with R 2016  
Department of Experimental and Applied Psychology, Vrije Universiteit, NL *under- & graduate levels*

## CONFERENCE PRESENTATIONS

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**2024.** Year of Open Science Culminating Conference. Open Science Retreat (Schoorl, NL). **2023.** APS Annual Meeting (Washington). EASP 2023 General Meeting (Kraków). SPSP 2023 Annual

Convention (Atlanta). 2023 ISPP Annual Meeting (Montreal). nth5 Annual UK Political Psychology Conference (online).

**2022.** *Association for Learning Technology (ALT)'s Open Education Conference (OER22)*. *4<sup>th</sup> Annual UK Political Psychology Conference*. SPSP's Preconferences on *Society for the Teaching of Psychology* and *Political Psychology*. *2022 Unconference on Open Scholarship Practices in Education Research*. *Open Science Barcamp*. SPSSI Annual Conference.

**2021.** EASP Small Group Meeting Social Implications of Conspiracy Theories, *3<sup>rd</sup> Annual Conference of the Association for Interdisciplinary Metaresearch and Open Science (AIMOS)*, *2<sup>nd</sup> Annual Conference of the Psychological Science Accelerator Conference (PSACON)*, ISPP Annual Conference, Midwest Political Science Association (MPSA), EPSA General Conference, ISJR Biannual Conference, *Society for the Improvement of Psychological Science*, *Unconference on Open Scholarship Practices in Education Research* [1, 2], *BITSS 9<sup>th</sup> Annual Meeting (Conference Program)*, Meeting of the German Political Psychology Network, International Communication Association, and International Society of the Learning Sciences (ISLS).

**2020.** ISPP Annual Conference, EPSA General Conference, *Center for Open Science & Open Scholarship Knowledge Base*, *'LetsTalkMethods' Sage Conference*, International Communication Association, Meeting of the German Political Psychology Network, International Communication Association, Open Science day at Jena University.

**2019.** ISPP Annual Conference, *Jena EASP meeting on "The evolution, emergence, development, and maintenance of stereotypes"*, ECPR General Conference, NYU-CESS Experimental Political Science Conference, UK Open Research Working Groups meeting, *Open Social Science & MZES at Mannheim (OSSC19)*, *Society for the Improvement of Psychological Science (SIPS)*.

**2018.** SPSP Annual Convention, ISPP Annual Conference, Society for the Improvement of Psychological Science (SIPS), ECPR General Conference, EPSA General Conference.

**2017.** ISPP Annual Conference, ECPR General Conference, EPSA General Conference.

**2016.** ECPR General Conference (2); ISJR 16th Biannual Conference; IPSA 24th World Conference, EPSA 6th General Conference, ISPP Annual Conference, Midwest Political Science Annual Conference, PoliticologenEtmaal, Political Psychology Conference (NL).

**2015.** IPSA "Rainbow of Methods" Conference, ECPR General Conference, PoliticologenEtmaal, *A process of (dis)integration?: Citizens' attitudes towards, and participation in, national and European politics*.

## SERVICE & POSITIONS OF RESPONSIBILITY

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### Academic Community

*Board Member* of the *iRISE Scientific and Ethical Advisory Board* 2023-24

*Steering Committee* of the *German Political Psychology Network* 2019-23  
with Kathrin Ackermann, Frank Asbrock & Jolanda Van der Noll.

### Conference Organization

*RIOT's Teaching & Mentoring Open Research | Program, Slides & Recording* 2022  
*Co-Organizer*

EASP Meeting: *New Directions in Conceptualizations & Measurement of Political Ideologies* 2022  
*Co-Organizer*

24h of Political Psychology | Scientific Meeting of the German Political Psychology Network 2022  
*Conference Program | Slides | Organization-team liaison*



FORRT Open Day: Integrating Open Scholarship into Higher Education (*Event Recording*) 2022  
*Lead-Organizer*

24h of Political Psychology | Scientific Meeting of the German Political Psychology Network 2021  
*Conference Program* | *Slides* | *Local-team & Organization-team liaison*

Open Science Get-Together in Jena 2020  
*Lead Organizer* | *Conference Program* | *OSF Repo*

## Editorship

*Associate Editor*, Collabra: Psychology. 2021

*Special Topics Editor*, Frontiers in Political Science. 2021  
 Ideology, Ideological Innocence, and its Measurement.

*Special Topics Editor*, Meta-Psychology Journal | Pending 202X  
 Call for Tutorials, Materials, and Perspectives.

## Reviewing

[Publons profile](#) **P**

*Ad hoc reviews for*: Political Psychology (POPS); Perspectives on Psychological Science (PPS); Journal of Personality and Social Psychology: Personality Processes and Individual Differences & Interpersonal Relations and Group Processes (JPSP: PID & IRGP); Journal of Experimental Social Psychology (JESP); Psychology; Political Opinion Quarterly (POQ); Journal of Race, Ethnicity, and Politics (JREP); European Journal of Political Research (EJPR); Social Psychological and Personality Science (SPPS); Collabra: Journal of Social and Political Psychology (JSPP); Assessment; Nature's Scientific Data; Nature's Communication Psychology; Group Processes & Intergroup Relations (GPIR); Journal of Environmental Psychology; Current Opinion in Behavioral Sciences; European Journal of Social Psychology (EJPS); British Journal of Social Psychology (BJSP); Politics, Groups, and Identities; International Journal of Public Opinion Research (IJPOR); Social Justice Research (SORE); Politics, Groups, and Identities; Psychological Test Adaptation and Development (PTAD); Systematizing Confidence in Open Research and Evidence (SCORE); Social Psychology (SoPsy); Journal of Clinical Psychology (JCLP); and Brazilian Political Science Review (BPSR).

## PROFESSIONAL ACTIVITIES

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iRISE Scientific and Ethical Advisory Board member 2023-24  
[irise-project.eu](http://irise-project.eu)

IT Manager for the Institute of Communication Science, Friedrich Schiller University 2019-22  
 Responsibilities include contact person for IT-related issues, setup & installation of the new technology, IfKW webpage & local server, procurement of IT-equipment & software for personnel, & hiring IT-assistants.

Catalyst for the *Berkeley Initiative for Transparency in the Social Sciences (BITSS)* 2020-24  
 Educating the current & next generation of social scientists on transparency tools and practices.

Survey Methodologist for the *Team Populism* 2017-22  
 Teaching Integrity in Empirical Research.

Fellow for the *Project Tier* 2022  
 Teaching Integrity in Empirical Research.

Ambassador for the <i>Centre for Open Science (COS)</i> Promoting, supporting, and teaching open science practices.	2019-24
Affiliated with Stanford's BiTS Lab	2022-24
Affiliated with Computational Political Psychology Network	2022-24
Affiliated with OpenAIRE Community of Practice	2021-22
Affiliated with German Reproducibility Network	2020-22
Affiliated with COS's Open Scholarship Knowledge Base (OSKB)	2019-22
Affiliated with Jena's Schumpeter Center for Research on Socio-Economic Change (JSEC)	2020-22
Affiliated with Cologne's Institute of Sociology and Social Psychology (ISS)	2016-22
Affiliated with Netzwerk der Open-Science-Initiativen (NOSI)	2019-22

## RESEARCH VISITS

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Sciences Po Visiting Researcher at CEVIPOF Host   Prof. Dr. Pascal Perrineau and Dr. Steven van Hauwaert	2017 Paris, France
Vrije Universiteit Amsterdam Visiting Researcher at Dept. of Experimental and Applied Psychology Host   Prof. Dr. Joshua Tybur	2016 Amsterdam, Netherlands
University of Kent Visiting Researcher at School Psychology Host   Prof. Dr. Robbie Sutton and Dr. Aleksandra Cichocka	2016 Canterbury, United Kingdom

## STATISTICAL CONSULTANT

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Université de Liège, Belgium HEC - Ecole de gestion	Jan - May 2019
Washington University, USA Political Science	2018
Sciences Po, France Political Science	2017
Lund University, Sweden & New York University, USA Department of Psychology	Jul - Aug 2016
Williams College & Stanford University, USA Political Science Department	Jun 2016 - Mar 2017
Université de Liège, Belgium Unité de Psychologie de la Sénescence	Dec 2015 - Mar 2016
Radboud University, Nijmegen, the Netherlands Donders Institute for Brain, Cognition and Behavior	Sep 2014 - Jun 2015

## SOFTWARE & CODING

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R, RStudio, RMarkdown, L<sup>A</sup>T<sub>E</sub>X, Xaringan, CSS, HTML, SPSS, GitHub (& version control in git), VSC, Qualtrics, JASP, Jamovi, G-Power, MPlus, SAS, STATA, AMOS, GeNIe, OBS, Photoshop, Illustrator, Lightroom, MS-Suite.


## LANGUAGES


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Portuguese	Native	Italian	Proficient
English	Fluent	Spanish	Intermediate
French	Fluent	German	Working Knowledge (A.2)

## REFERENCES

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**John T. Jost**, Professor of Psychology, Politics, & Data Science at New York University 

**André Kaiser**, Professor and Chair of the Center for Comparative Politics, Cologne University 

**Sander van der Linden**, Professor of Social Psychology in Society, Cambridge University 

**Benjamin Saunders**, Associate Professor of Psychology, Long Island University 

**Kimberly Quinn**, Associate Professor of Psychological Science, DePaul University 